

# MOCK SUPREME COURT

## Assessment Rubric

Name:	Justice Case Log Grade (40%) =
Role (Circle one): Chief Justice or Associate Justice	Participation Grade (40%) =
Political Ideology (Circle one):	Written Reflection (20%) =
Liberal    Conservative    Moderate    Libertarian	Total Grade for Mock Supreme Court =

<b>5 = far exceeds expectations</b>	<b>3 = meets expectations</b>	<b>1 = does not meet expectations</b>
<b>4 = exceeds expectations</b>	<b>2 = approaching expectations</b>	<b>0 = not provided</b>

<b>I. WRITTEN COMPONENT – SUPREME COURT JUSTICE LOGS</b>	<b>JUSTICE LOG GRADE =</b>
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A. ***Constitutional Provisions and/or Amendments:*** Does the student appropriately apply specific provisions, clauses and/or constitutional amendments and effectively explain their relationship to the given case?

5      4      3      2      1      0

B. ***Precedent Cases:*** Does the student correctly apply at least two or more past Supreme Court decisions to the current cases, and effectively explains the connection between the past cases and the present one?

5      4      3      2      1      0

C. ***Rational for the Justice's Opinions:*** Does the student provide a detailed and well defended rational for her/his vote in each of the Supreme Court decisions?

5      4      3      2      1      0

<b>II. SIMULATION PARTICIPATION</b>	<b>PARTICIPATION GRADE =</b>
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D. ***Authenticity:*** Does the student stay focused and in character to play her/his role appropriately given their stated judicial philosophy?

5      4      3      2      1      0

E. ***Enthusiasm*** – Does the student demonstrate high interest as a participant in the simulation, and show passion for the issues raised during the simulation.

5      4      3      2      1      0

<b>III. WRITTEN REFLECTION</b>	<b>REFLECTION GRADE =</b>
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F. ***Most Important Civil Liberties/Civil Rights Issue*** – Does the student choose an appropriate issue and provide an effective, detailed, and sophisticated explanation with supporting evidence regarding its importance to American government and society today?

5      4      3      2      1      0

G. ***Federal Government Action Plan*** – Does the student provide in depth recommendations for actions Congress, the Executive Branch [President and federal agencies], and the courts and/or the states should take to address the issue supported by numerous specific and relevant details?

5      4      3      2      1      0